

## Keys to Effective Editing Checklist—Editing (Overview)

|                         | <b>Type of edit / Task</b> | <b>Description</b>   |
|-------------------------|----------------------------|--|
| <b>Substantive Edit</b> |                            |  |
|                         | Content                    |  |
|                         | Complete                   | The document says everything it needs to say.  |
|                         | Concise                    | Nothing in the document is superfluous or irrelevant.  |
|                         | Tone                       | The document speaks to its intended readers in a way that is both personable and professional. |
|                         | Organization               | The document clearly states a position and is arranged logically to support the position.      |
| <b>Copyedit</b>         |                            |  |
| <b>Paragraphs</b>       |                            |  |
|                         | Unified                    | Concentrates on the one idea that was introduced in the topic sentence.                        |
|                         | Developed                  | Provides sufficient evidence and analysis for the audience and purpose.                        |
|                         | Coherent                   | Presents information in a logical order that is clear to the reader.                           |
|                         | Relevant                   | Information is obviously necessary to the document's thesis.                                   |
|                         | Flow                       | Paragraph builds on previous paragraphs and sets the stage for future ones.                    |
| <b>Sentences</b>        |                            |  |
|                         | Subjects                   | ... within a paragraph or section are consistent.  |

## Keys to Effective Editing

|  |                    |   |
|--|--------------------|---|
|  | Nominalizations    | ... are avoided (nouns are turned into verbs where possible).   |
|  | Transitions        | ... are used frequently and are punctuated correctly.   |
|  | <b>Word Choice</b> |   |
|  | Pronoun            | Problems have been resolved: it, there, this, that, etc.  |
|  | Jargon             | Has been replaced with clear language.  |
|  | <b>Proofread</b>   |   |
|  | Mechanics          | Correct a document for errors including misspellings, typos, and errors in punctuation, including but not limited to commas, dashes, semicolons, and quotation marks. Verify abbreviations. Check for proper capitalization. Determine the presentation of numbers and other symbols. |
|  | Fact check         | Includes quotes and their sources as well as mathematical calculations.   |
|  | Cross references   | Cross reference tables of contents, indices, appendices, figures, tables, charts, footnotes, endnotes, and literature cited.  |
|  | Typography         | Page margins; headers and footers; subject headings and subheadings; protection against widows and orphans; charts, tables, and figures and their captions; tables of contents; indices; and appendices.  |